

BEST PRACTICE 2020-21

Best Practice 1

1. Title of the practice: Orientation Programme for the First Year Students

Starting college can cause much anxiety in the heart of a new college student because of all the Questions which can arise in their minds –"How will I find all of my classes? Whom do I ask if I have a question?" The orientation programs is designed to guide students in answering all of these questions. Prior to the beginning of classes, students are given an overview of the complete picture of College life, from academics to social activities, through a period of days referred to as orientation. All the doubts about the new environment, new course, are clarified during this time.

2. Objectives of the practice

- **Creates consistency and confidence:** The orientation program ensures that all students start out with the same information and understanding of that information which helps build their confidence and allow them to adapt to school more quickly.
- **Creates success:** Explaining the policies and procedures and letting students know what to expect during the program sets the stage for a successful education for your students. Students can develop a positive attitude, realistic expectations, and satisfaction with the school and what they expect out of their education.
- **Retention:** Effective orientation programs will help eliminate student drop outs because we clearly explain what is expected of them during their enrollment. When we deliver accurate information on school policies and ensure that students have a thorough understanding of the policies, it is easier to hold students accountable to all expectations.
- **Sense of belonging:** By means of icebreakers and team-building activities so they can bond with the other new students, continuing learners, as well as staff, the students will have a sense of belonging

3. The Practice

Before the Classes start for the first year students, the Principal with the help of Faculty of the College design a programme intended to orient the First year students with the rigors of a Professional Course which is different from regular UG Course as the students here are taught and prepared to start a career on their own either as Entrepreneurs or as Employees of an organisation.

It is during the Orientation that students are briefed about the Course and the Hospitality Industry and the various avenues of careers offered in the field of Hospitality. It is during this Orientation Programme that the students are able to form an initial picture and fix their goals for their future. Therefore the Orientation Programme is designed to allow the newly admitted students to open up and bring out their deepest doubts, which will be clarified through the Orientation Programme which is conducted for a period of one week.

During the Programme, the students are also made aware of the rules and regulations of the College, Grooming standards of the College and its necessity in the Hospitality Industry and also students are introduced to the various subjects that are taught by means of demonstrations and workshops. They are also taught about the importance of building their General Knowledge and also importance of Life Skills. Experts from the field of Hospitality are also invited to give the students their views on the conditions in the Industry and how the students have to prepare themselves both skilfully and mentally.

4. Obstacles faced if any and strategies adopted to overcome them

Home sickness - Most of the students who join the course are from out of station and being out of their home atmosphere for the first time will be a challenge initially and during the orientation programme if these points are brought up can be handled by the College.

Unfamiliar environment - Most of the students are also from rural backgrounds and adjusting to the new environments is a challenge, also their peers might be belonging to a metropolitan or city environment and these students might develop an inferiority complex, which can be addressed if brought up during the Orientation.

5. Impact of the practice

Students are made aware of the social environment of their College. This social factor most definitely includes the extracurricular activities, social clubs, events, workshops and other special training programmes available in the college course. This encourages them and helps them in getting socially integrated with the college culture. Orientation programmes in colleges also give opportunities to students where they can self evaluate their aptitude level, by participating in the workshops and discussion sessions. Attending Orientation enables students to make important connections with the collegiate environment, academic studies, peers and network with the campus community.

The second most important aspect of an orientation programme is to make students accustomed to the campus surrounding. For many students going to college may be their first experience away from home, so orientation programme gives them the required aid in getting acquainted with their new neighbourhood. In this manner, orientation helps students get their attitude right as best suited for the new place. Involving the entire university community in the orientation programme is the most effective aspect as it gives the students and teachers an equal opportunity to interact with each other.

6. Resources required:

Getting Experts from the Field is challenging as there are no 5 star Hotels in the vicinity of the College.

Best Practice 2.

Title of the practice: Awards To Students for Academic and other Achievements

1. Objectives of the Practice:

The main objective of the practice is to create an atmosphere of healthy competition among students. Hard working and consistent students who strive for overall development in academics or sports, tend to turn out into leading performers. These students need to be recognized for their performance, not only by their teachers and peers, but also on a wider platform- the complete College. Such appreciation leads to the realization of the importance of hard work, not only among the awardees, but also among the other students.

2. The Context:

The performance of a student reflects the achievement of the student himself or herself, but also the effort put in by the respective teacher in recognizing and honing the potential of the student. Sometimes, students tend to fall into a state of academic disinterest, lethargy and inactivity, and are seen to move toward other distractions typical of youth. It has been, and will always be the firm opinion of teachers that students be kept on their toes in their quest. Teachers attempt to this by providing the best through systematic guidance in academics, sports and general personality development, which they supplement with timely incentives.

3. The Practice:

A Screening Committee, comprising the Faculty deliberates upon the performance of the students in their overall development, academics and sports. Students achieving highest marks from among their peers in the University examination are considered eligible for the awards.

In sports, awards are given to outstanding sports persons. The Best Overall Sportsman Award is decided on the basis of the performance of an Individual during the various Sports Events that are conducted throughout the Year and during the Annual Sports Day.

The Prizes are awarded during the Annual Day every year, but the fact is that due to the Pandemic this events could not be conducted although this was the practice in the earlier years. Now that the Pandemic is over the College will plan these events promptly so that the deserving students are rightly rewarded for their committed performances.

4. Problems Encountered and Resources Required:

Due to the Pandemic it was not permitted to conduct Mass Crowd events.