

BEST PRACTICE 2019-20

BEST PRACTICE-I

1. Title of the Practice: Soft Skills/Life skills classes for all Students

2. Objectives of the Practice:

In today's world, a majority of employers are on the lookout for people who practice Integrity, Honesty, Commitment to the profession, the institution recognizes the need to inculcate these values in the students. The Teacher who is in charge of a particular semester is responsible for coaching in this area.

3. Context:

The Teacher In charge is responsible for inculcating these values to the students, by means of conducting Soft skills classes where the students are informed regarding how to practice punctuality, right attitude, right body language, public speaking etc.

4. Practice:

The Soft Skills classes are allocated in the regular Class timetable.

5. Evidence of Success:

Students are increasingly taking interest in this practice. Although Students are to compulsorily attend these classes, they do not find it a burden as it helps them personally.

6. Problem encountered:

- Resistance by students to change.
- Time taken to see change in the personality

BEST PRACTICE–II

1. Title of the Practice:-Students Union and Clubs of the College.

2. Objectives of the Practice:

- To develop personality, communication skill, awareness about different types of entrance exams and interview, and to develop skill to qualify various competitive exams.
- To conduct useful courses and technical seminars & workshops as per the current industry need.
- To organize various activities like programming contest, technical quiz, debate competition, personality contest etc. that will not only enhance the technical abilities and knowledge among the students, but also builds the overall personality skills of the students.
- To develop awareness about participation in different events held at state, national and international level.

3. The Context:

- It is platform for students to participate actively in the activities conducted by students Union and the Clubs of the College.
- Each department of college an associated Club and college also has its own students association called as —students Council.
- These associations are working on methods of —for the students, by the students and from the students means these associations are made by students for student’s development.
- In the association students may works as volunteer on post such as President, Secretary, Ladies representatives and members. They are elected by all the students.

4. The Practice:

- After formation of association the activities are planned for a semester. While making plan different suggestions from student and faculty members are considered in a meeting under the supervision of the Principal. For every activity a team is formed including a faculty and students. The team is responsible for conducting the activity.
- The students Union in coordination with the various Clubs plan the activities each year which includes sports, literary activities and activities related to the Hospitality Field such as Food Festivals, Welfare programmes etc.

5. Evidence of success:

- The Students who are participating in activities are recognized and appreciated with certificates and prizes. Attendance of participating students is maintained with the signature of event in charge. Notices have been circulated through college about conduct of activities so that students can take active part in these activities.
- Student's involvement: Students are actively participating in different activities, it makes a positive improvement in students like personality development, communication skills, management skills, programming skills etc.
- Teamwork: As students and faculty work together, it builds team spirit among students. It also helps for faculty since students share their innovative ideas. Bonding is formed among students and faculty. It helps in many perspectives for students.

6. Problems Encountered and Resources required:

- Students are hesitating to take part in activities because of lack of confidence and daring.
- To motivate students for participation is challenge

BEST PRACTICE: I

TITLE: Use of social media as teaching learning method.

OBJECTIVES:

- a. To encourage the development of social skills of value in formal and informal learning.
- b. To discuss /share curriculum-related content and enhance the prescribed curriculum for students.
- c. To promote participatory culture among students - space that allows engagement, sharing, mentoring, and an opportunity for social interaction.
- d. To emphasize professional communication.
- e. To make the teaching learning process more interesting.
- f. To get feedback from the students To post assignments , questions as well as ways to interact with the students through forums or chats.

CONTEXT:

Students are changing, and those once effective teaching methods are becoming out-dated. Faculty, and campus administrators, can utilize social media as a tool for creating new ways to engage students and demonstrates to them a variety of uses for the internet and their favourite sites. One of the biggest challenges in online education is the lack of interaction between. Social media provides opportunities for discussion and communication. This social media supplement teaching and learning in traditional classroom environments as they can provide new opportunities for enriching existing curriculum through creative, authentic and/or flexible, nonlinear learning experiences. It provides space for participation, collaboration, distribution, dispersion of expertise, and relatedness. It helps in share and search for knowledge which contributes to informal learning.

THE PRACTICE: The Teachers post assignments, questions, relevant articles, current knowledge and many more. The link will be sent to each student by means of social media by their respective subject teachers.

EVIDENCE OF SUCCESS: Most of the students are able to access information provided through social Media as it is user friendly and they are adept at handling this technology.

PROBLEM ENCOUNTERED: Some students' are not frequent users of internet and also accessibility to Internet.

BEST PRACTICE:II

TITLE OF THE PRACTICE: PROFESSIONAL ETIQUETTE AND GROOMING STANDARDS

OBJECTIVES

- i. To create awareness among the student community regarding cultivating an attitude necessary for the Hospitality Industry.
- ii. To create a positive self-image and self-esteem
- iii. To develop the habit of neat, smart and a professional dressing sense

CONTEXT

The hospitality industry requires good grooming sense. Some of our students belong to rural background and even those from urban background need to be taught the importance and emphasis of appropriate Hospitality Culture.

THE PRACTICE

- Daily Grooming check by the Faculty at the entrance of the college in the morning
- Grooming check during regular classes(Theory as well as Practical)
- Awards given during the College Function to encourage good grooming.

EVIDENCE OF SUCCESS

Students are seen to be taking self-initiative in cultivating good grooming standards

PROBLEMS ENCOUNTERED

Lethargy among few students who may be a wrong influence.